



Building Academic Vocabulary: A Six-Step Process

Mass Practice

weekly

new words

1. The teacher provides a description, explanation, or example of the new term.
2. Students restate the explanation of the new term in their own words.
3. Students create a nonlinguistic representation of the term.

Distributive Practice

periodically

all previous words

4. Students periodically do activities that help them add to their knowledge of vocabulary terms.
5. Periodcially, students are asked to discuss the terms with one another.
6. Periodically, students are involved in games that allow them to play with the terms.

(Marzano, 2004)